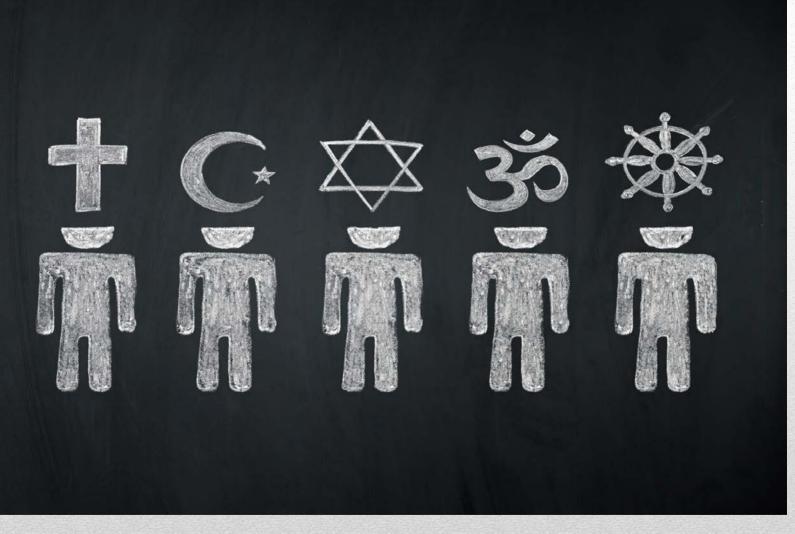


Studies of Religion – 1 Unit – 2018/2019



Studies of Religion – 1 Unit

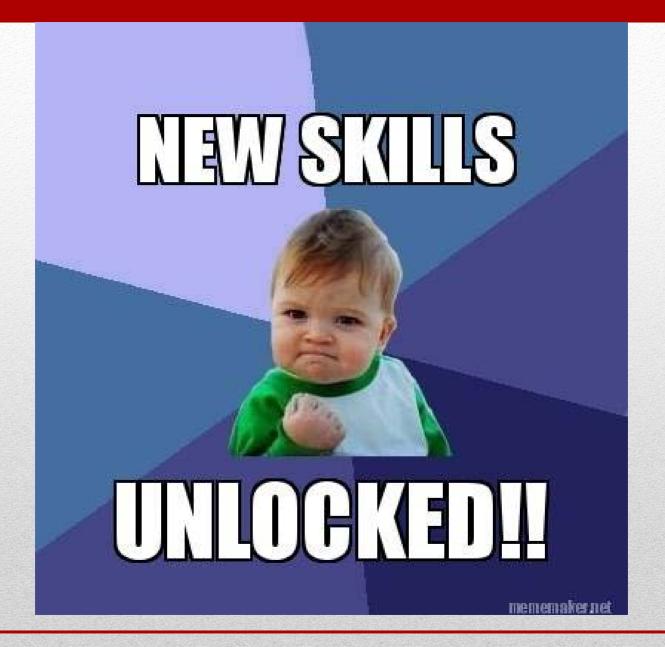
- It is a 1 unit course. **POSITIVE**= that extra unit/backup if you are doing extension subjects. Without the rigour!
- You do not need to be religious to choose it!
- Religion is an important part of human experience and a component of every culture= UNDERSTANDING OF HUMANITY AND HUMAN CULTURES
- An appreciation of society is gained by an understanding of religion, its influence on human behaviour and interaction within culture.

  WHAT IS STUDIES OF

#### **RELIGION?**

- If you have studied year 10 Mandatory History= Core Topic Changing Rights and Freedoms (HSC link= Importance of Land for The Dreaming, effects of dispossession and Stolen Generations for Aboriginal Spirituality.
- Another advantage = Aboriginal Studies.
- If you enjoy statistical analysis in Maths.
- If you enjoy the humanities in general.
- If you plan on doing Society and Culture: Buddhism Depth Study in SOR will complement your learning in SAC, the topic of Belief Systems.
- If you are planning on doing another humanities subject= skills are LINKED

## YOU ALREADY HAVE AN ADVANTAGE IF



- The study of religion enables personal and intellectual growth E.G. THE APPRECIATION OF DIVERSITY.
- Cultural literacy.

#### **SKILLS**=

- Effective data gathering, analysing and synthesising of information
- Effective evaluation and application of findings from research
- Communication of complex information, ideas and issues in appropriate and original forms to different audiences and in different contexts.
- Your critical intelligence will constantly be tested and developed, along with your ability to empathise with your fellow human being to understand his or her perspective.

# WHY SHOULD YOU CHOOSE STUDIES OF RELIGION? IT'S ALL ABOUT THOSE SKILLS...

- NO MAJOR PROJECT
- 1 ½ hour HSC examination
- Only 1 Extended response 20 marks
- Excursion © Nan Tien
   Temple Overnight Stay

What are the 'PERKS'???

- In Class test on Core topic
- Research paper submission on Buddhism Depth Study
- Yearly Examination

### **ASSESSMENT IN PRELIM**

- •In class test on Core topic
- Research then in class extended response with notes: Jewish Feminism
- Trial Examination

### **ASSESSMENT IN HSC**

- Section 1: Core- 10 Multiple Choice questions and 5 mark short answer response
- Section II: Pick either Depth Study I or II-Structured response= 15 marks
- Section III: Extended Response (again pick either Depth Study I or II- but cannot double up with Section II) 20 marks

### **HSC EXAM STRUCTURE**

Studies of Religion I Unit Preliminary 2018	Duration (indicative hours)	Studies of Religion I Unit HSC 2019	Duration (indicative hours)
Nature of Religion and Beliefs	16 hours	Religion and Belief Systems in Australia post-1945	16 hours
Religious Tradition Study 1	22 hours	Religious Tradition Depth Study 1	22 hours
Religious Tradition Study 2	22 hours	Religious Tradition Depth Study 2	22 hours
Total	60 hours	Total	60 hours

#### **Course Structure**

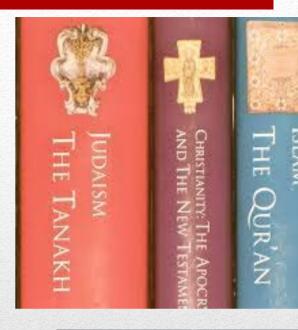
#### In Year 11:

- We learn about the Nature of Religion and Beliefs= CORE TOPIC= CONCEPTS BASED (YEAR 11)
- Then 2 Religious Depth Studies= Buddhism and Judaism

### WHAT DO YOU LEARN?









### **CHARACTRISTICS OF RELIGION:**

Beliefs and Believers, Sacred Texts, Ethics, Rituals and Ceremonies

#### 2 PARTS

1: CONTEMPORARY ABORIGINAL SPIRITUALITIES: THE DREAMING

2: RELIGIOUS EXPRESSION IN AUSTRALIA POST-1945 TO THE PRESENT

#### **HSC CORE**

induism had the most significant growth between 2006 and 2016, driven by nmigration from South Asia.

#### Religion Top 20 – Australia

st time in

stralia's history

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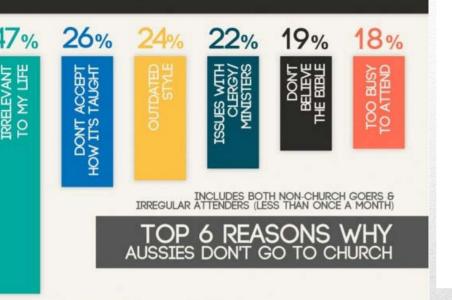
2011)

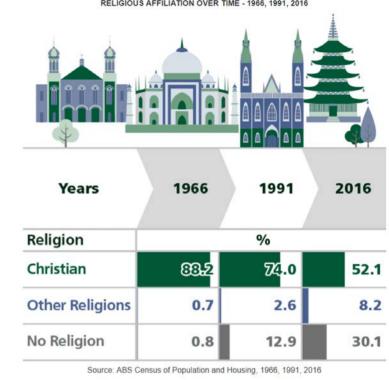
surpassed

2016	2011
No religion – 30.1%	Catholic – 25.3%
Catholic – 22.6%	No religion – 22.3%
Anglican – 13.3%	Anglican – 17.1%
Uniting Church – 3.7%	Uniting Church 5.0%
Christian, (Not further defined)- 2.6%	Presbyterian and Reformed – 2.8%
Islam – 2.6%	Eastern Orthodox – 2.6%
Buddhism – 2.4%	Buddhism – 2.5%
Presbyterian and Reformed – 2.3%	Islam 2.2%
Eastern Orthodox – 2.1%	Christian (Not further defined) 2.2%
Hinduism – 1.9%	Baptist – 1.6%
Baptist – 1.5%	Hinduism 1.3%
Pentecostal – 1.1%	Lutheran – 1.2%
Lutheran – 0.7%	Pentecostal 1.1%
Sikhism – 0.5%	Judaism – 0.5%
Other Protestant – 0.5%	Jehovah's Witnesses – 0.4%
Judaism – 0.4%	Sikhism – 0.3%
Jehovah's Witnesses – 0.4%	Seventh-day Adventist - 0.3%
Seventh-day Adventist – 0.3%	Other Protestant – 0.3%
Latter-day Saints – 0.3%	Salvation Army – 0.3%
Oriental Orthodox – 0.2%	Latter-day Saints – 0.3%

#### RELIGION IN AUSTRALIA

#### CHURCH ATTENDANCE IN AUSTRALIA





Young adults aged 18-34 were more likely to be affiliated with religions other than Christianity (12 per cent) and to report not having a religion (39 per cent) than other adults ge groups. Older age groups, particularly those aged 65 years and over, were more likely report Christianity.

## INCREASING SECULARISATION OF AUSTRALIA

- Comprehensive view of TWO religious traditions
- Elements of a religious tradition raised in the Preliminary course are <u>covered in</u> greater depth in the HSC study.

## **Depth Studies - HSC**



## **BUDDHISM: Vesak, Dalai Lama XIVth, Sexual Ethics**

#### What is Bioethics?

Bioethics are moral and ethical choices faced in medical research and in the treatment of patients. Bioethics are largely involved with advanced technology.





# JUDAISM: Marriage, Jewish Feminism, Bioethics

- Current multicultural workplace and global economy, basic knowledge about other cultures and religious perspectives is indispensable.
- In addition, good interpreters of information are in high demand. Gathering data, organising it, understanding it, and presenting it are vital skills in the study of religion, and in most professions, these skills are absolutely required.
- Making connections with people is just as important

## HOW IS SOR IMPORTANT FOR LIFE OUTSIDE OF SCHOOL?

 To understand the <u>nature</u> and <u>significance</u> of <u>religion</u>

 To understand the influence of <u>belief</u> <u>systems</u> on <u>individuals</u> and <u>within</u> <u>society</u>.

## Overall aim of this course...